

Statement of Purpose

My goal is to create a classroom atmosphere in which all of my students feel valued, respected, safe, and open to learning new concepts and ideas. As a group we will create a predictable and orderly environment that will support everyone to achieve that goal.

Expectations, rules and procedures will be taught and practiced throughout the year to insure student understanding. Behavior will not impede the learning environment.

I believe the purpose of classroom management is to support students and teachers in achieving these goals by outlining the expectations and procedures that guide our daily classroom functions and interactions.

I intend to acknowledge the positive behavior of my students, while providing support to those who need more guidance. Each student is a unique individual who has distinct strengths that deserve to be noted, as well as difficulties that may require additional support and encouragement. As the adult in the classroom, I aim to acknowledge positive behavior and teach my students how to self-regulate and apply problem solving skills when conflicts arise.

Classroom Expectations, Rules and Procedures

My classroom expectations are in line with all of Warren Central High School and Walker Career Center:

1. Show **Civility**

2. Show **Order**

3. Show **Respect**

4. Show **Excellence**

In Ms. Conway's Class---

We show CIVILITY by:	We show ORDER by:	We show RESPECT by:	We show EXCELLENCE by:
<ul style="list-style-type: none">• Following adult directions• Using polite words and actions.	<ul style="list-style-type: none">• Arriving on time• Staying in assigned area• Using shoulder voices	<ul style="list-style-type: none">• Staying on task• Having materials needed for Spanish class• Having electronics out only when permitted	<ul style="list-style-type: none">• Completing assignments• Actively participating

Rules for Classroom	ARRIVAL	GROUP WORK	INDEPENDENT WORK	WHOLE GROUP INSTRUCTION/ DISCUSSION	DISMISSAL
CIVILITY	-Greet the teacher in Spanish	-Use polite language	-Raise a hand or go to teacher with questions/comments	-Complete tasks as assigned	-Wait for the teacher to finish/dismiss before packing up
ORDER	-Arrive on time, go into class, sit in assigned seat -check front board for needed materials -Bring supplies to class daily	-Stay in assigned area unless instructed otherwise	-Wait for permission before using electronic devices/earbuds -Walk to trash can/recycling bin to throw away items -Use 1 of 4 passes (per Term) in agenda to leave the classroom, and wait for a free moment to ask teacher for signature	- Stay in seat -Share ideas, thoughts, and questions by raising a hand, or as directed by teacher	-Stay seated -Check around you for trash to throw away on your way out of the room
RESPECT	-Electronic devices, earbuds, headphones put away	-Listen to group members	-Earbuds: One in/one out, volume low [w/ permission] -Non-disruptive snacks are permitted -Work diligently and quietly	-Pay attention to the speaker -Keep off-topic comments to self -Use lesson-specific materials as directed -Electronic devices put away, unless permitted.	-Sit quietly -Listen to announcements
EXCELLENCE	-Materials and homework on desk -sit quietly to listen for instructions	-Complete your portion of the activity	-Ask questions as needed -Complete Spanish assignments -Stay alert	-Actively participate -Complete Spanish assignments -Stay alert -Speak in Spanish whenever possible -Take Notes	-If teacher is done before the bell, work on assignment -Encourage others to prepare for dismissal by sitting quietly